

Year 2

Spring Term



The main stimulus for this topic is the Great Fire of London. The children will begin by examining imagery of Pudding Lane and following this they will work in pairs to design and create their own building using a range of materials. The children will be taught about how to stabilise a structure and how to incorporate mechanisms into their designs. The children's work will be combined to create Paganell's very own version of Pudding Lane, which will be set alight to provide an opportunity to develop the children's knowledge and understanding of fire safety. Following this the children will learn about important buildings in London and their designers who were involved in the re-building following the fire.



The children's learning journey will then focus on history and they will develop their knowledge regarding the events of the Great Fire. The children will respond to a range of sources to learn about the main events and they will then chronologically sequence them. The children will then participate in an in depth study of Samuel Pepys and they will investigate the time period in which the Great Fire occurred to develop their knowledge of what life was like at this time.



Alongside the children developing their historical knowledge, they will also be creating art work using the Dutch artist Jan Griffier's '*Great Fire of London*' as a stimulus. The children will be using mono printing (inspired by Andy Warhol), silhouettes (inspired by Kara Walker), line art (inspired by

Bridget Riley), water colour work (inspired by Turner) and collage (inspired by Derek Gores) in order to create their own masterpiece.



The final subject focus for this term will be music. The children will be using their own voices in a variety of ways, including speaking, singing and chanting to create different effects. They will be learning chants such as '*London's Burning*' and creating their own versions utilising what they have found out about the event during this topic.



To end the topic, the children will create their own art gallery, in celebration of the learning that has taken place during the term. This will be shared digitally with parents, including videos of the children talking about their artwork.