

## Year 4

### **Spring Term - Island Life**

This amazing topic will begin with the children taking an imaginary trip to Hawaii for the day. During this experience they will get a taste for island life, they will consider what it takes to survive on and escape from a desert island, they will examine aerial photography of islands and will design their own island with its own flag.



The children's learning journey will then progress to the subject of Geography, in this subject area the children will be researching a variety of different islands and will develop their understanding of the physical processes that lead to their formation. The children will be able to describe the physical and human characteristics of a variety of islands and they will also learn about why people choose to live in these places and how their presence has impacted the locations. Children will partake in a debate to present their ideas on why it is/isn't a good idea to live next to a volcano.



The children will then develop their understanding of flooding and the impact this has in our local area. Following this the children will then progress to examining housing that is designed to withstand extreme weather such as tsunamis and hurricanes. The children will use their learning to design their own home fit for purpose. The children will construct their designs using a range of materials and will be able to justify their choices. The homes will then be subjected to a simulated weather test, following this they will be required to evaluate and amend their products. During this process the children will be involved in photographing their work and decorating their homes adding textural materials and embellishments.



The learning journey will conclude with an examination of different styles of island music, the children will learn to describe how a piece of music makes them feel, explaining their reasons why. They will also compare and evaluate the music using appropriate musical vocabulary.



Finally, the children will present their learning to their parents. This will be in the style of an environmental reporter (David Attenborough style) and recorded for parents to watch.