



# Autumn Term - Curriculum Newsletter - Year 5

## English

### Speaking and Listening

This year, children will be encouraged to speak articulately and use a wide range of vocabulary whilst talking. There will be plenty of opportunities for the children to work in groups to develop their speech and language skills.

### Reading

Over the course of this term, the children in year 5 will be exposed to different types of literature including fictions and non-fiction texts. We will be focusing upon developing children's prediction, inference and retrieval skills along with exposing them to new vocabulary. Our chosen books are: Fearless Fairy Tales by Cornelia Funke, Boy at the Back of the Class by Onjali Q. Rauf, Gadget Man by Malorie Blackman. In addition, we will be studying and reading novels from a range of authors including Roald Dahl, Malorie Blackman and Michael Morpurgo.

### Writing

This term, the children will be focusing upon Modern Fairy Tales, Non-Chronological Reports, Fantasy, Graphic Novels, Persuasive letters and significant authors. The children will be given the opportunity to widen their vocabulary, develop their grammar skills such as using fronted adverbials, using inverted commas and using conjunctions to extend their sentences.

## Maths

The Maths we will be covering this term are place value, addition and subtraction, shapes and multiplication and division. We will begin looking at numbers with 5 digits, their value, how to add and subtract them using formal knowledge is secure.

Our topic for the autumn term is "Ancient Egypt". During this topic we will be focusing on the following subjects: Geography, History, DT and Art.

We will be learning about the following things:

### Geography:

In Geography, we will be focusing upon the study of Egypt; its location, climate and the importance the Nile to Egyptian civilisation. We will also be focusing upon the impact that Egyptian civilisation had on the landscape in Egypt, in particular, the building of pyramids and farming.

### History:

In History, we will explore the civilisation of Ancient Egypt, its impact on the wider world, the dynasties of Pharaohs, the significance of Gods and Goddesses and the burial rituals of Pharaohs.

### DT:

In DT, we will create our own 3D pyramids using a range of resources.

### Art:

In Art, the children will create Egyptian inspired murals, cartouches and make their own Canopic jars,

In this topic we will be using the following vocabulary, if possible please talk about these words at home to ensure your child has good understanding of their meaning:

BC, civilisation, irrigation, silt, hieroglyphics, cartouche, Tutankhamun, dynasty, Ra, Horus, Osiris, Anubis, mummification, tomb, chamber.

As part of the topic the children will go on the following trips/have the following experiences: An Egyptian Workshop based in school on Tuesday 13<sup>th</sup> September 2022.

Parents and carers will be invited to view the children's 'Ancient Egyptian' inspired art exhibition towards the end of the term.

### Science

Our Science topics for this term are, 'Animals, Including Humans' and 'Forces and Magnets'.

The topic, 'Animals, Including Humans' will entail looking at common mammals, reptiles and amphibians and their differences. The children will look at reproduction in animals and the differences in this. The children will be expected to complete practical experiments and be able to state what they have learnt and discuss their findings.

Later, through, "Forces and Magnets", children will identify the effects of air resistance, water resistance and friction, which act between moving surfaces through a range of practical hands on experiments and activities. This will encourage the children to be independent learners and complete experiments with elements of independence.

### PSHE/Peacemakers

In Peacemakers, we will have a lot of discussions and peace circles looking at the Zones of Regulations which is closely linked to our behaviour development policy. The children will continue to look at ways they can help their behaviour in line with the Zones of Regulation. In other lessons, the children will look at independence opportunities, strategies for feelings and mental health in Autumn 1, In Autumn 2, they will look at the impact of bullying, peer influences and friendships. This will be all done through class discussions.

### PE

During P.E, we will be focusing upon three main areas: invasion, dance and swimming. This will involve the children learning to master certain skills and attributes such as coordination, balance, team-work, agility and speed.

Swimming will be on a Wednesday. Make sure your children have appropriate swimming kit and a towel.

PE is a compulsory subject and participation is mandatory. Please ensure that your child comes to school wearing their PE kits every Wednesday. A Paganel PE kit consists of: a white t-shirt, a pair of blue/black shorts/joggers and a pair of PE pumps/black trainers (no brands) - the children will then change into their swimming kit when they get to Birmingham University Pool.

### RE

This term will see the children looking at caring for others, including animals and the environment. This will involve the children looking at how different faiths promote caring for others. Children will also look at the importance and value to sharing and being generous, looking closely at how Sikhism promotes such values through Langar. Additionally, children will explore the importance of being loyal and steadfast through the story of the Good Samaritan and the importance of organisations such as, Banardo's and the Salvation Army. Children will finish the term by looking at the Christmas story.

### French

This term will see the children will look at how to greet people and discuss their likes and dislikes. Additionally, children will name school subjects and talk about timings of school.

### Homework

A homework grid is attached to this letter. We ask that your child choose one activity to complete weekly. We ask that homework is handed in every Friday. It is important to note that some activities will require the use of the internet, we ask that your child is supervised and supported during online research to ensure that they are accessing the internet safely. If you are struggling with accessing resources to complete homework let us know and we'll help you where we can.

We also ask that you are reading with your child at least three times a week. Even 5 - 10 minutes of reading at home can really make a difference in their learning.

We will be changing reading books every week on a Friday too. Please ensure that your child has their reading book and reading journal in school every day. TT Rockstars and Numbots can also be used as an additional Maths resource.

It is important to stress that no additional homework will be provided than that detailed above. This is in line with the school's homework policy.

Key Dates PE is on a Wednesday.