



The Earth: Our Home

The learning journey for the children will begin finding out about different types of habitats around the world, with a focus on different forest habitats. The children will go on a local walk to collect natural resources that they can use for their habitats.

They will then use their knowledge, along with their art skills, to create a shoebox habitat



complete with trees, animals and other wonderful things to bring their shoebox to life!

The children's learning will then move onto geography, where they will look at different continents, oceans and regions of the earth. Next, we will look at local geography and use our knowledge of world maps to create our own local maps. Finally, we will look at environmental changes over time – both local and worldwide. We will focus on deforestation, looking at primary and secondary resources which show changes to physical features over time.



Following geography, we will get musically creative with a 'Rainforest Parade' topic supported by the rainmakers that the children have been asked to make for homework. We will listen to inspiring pieces of music, identify and play a range of instruments, learn some of the key musical terminology associated without topic, and most importantly have fun whilst making A LOT of noise! The children will work in groups to compose their own piece of music, which they will then perform to others, in our own 'Rainforest Parade'!



Finally, in science, we will focusing on animals including humans and living things and their

habitats. We will focus on classifying different animals, looking at the basic needs of all living things, the different foods that animals eat and the different stages of human The children will be finding things that are dead and alive, and we may have a fury visitor to look after for the day!

