



Autumn Term – Curriculum Newsletter

Year 3

English

Speaking and Listening

In year 3, children will be encouraged to continue to speak articulately and in full sentences. There will be plenty of opportunities within the curriculum for the children to explore the English language and become confident speakers to different audiences, with opportunities for discussions, presentations, performances, role play/improvisations and debates. Children will also be encouraged to articulate and justify their answers and opinions. These skills will be supported by their daily reading opportunities within school.

Reading

This term, the children will be reading “Bill’s New Frock” by Anne Fine and “The Abominables” by Eva Ibbotson. We will be continuing to develop the children’s ability to “read between the lines”, retrieve answers from the text, summarise what has happened, predict what is going to happen, and widen their vocabulary.

Writing

We’re going to start by exploring **stories with familiar settings** which will involve: writing short descriptions of known places, creating and describing characters and comparing familiar settings. We’ll then move on to looking at **traditional stories, fables, myths and legends** which will involve: sequencing key events from a fable or myth, describing key characters, using story boards, lists and maps to sequence key events, and planning and writing their very own fable/myth.

Maths

In Autumn term, the main focus in maths will be solidifying the children’s understanding of number and place value. This is the foundation of all maths skills and embedding this will then allow us to work on addition and subtraction with numbers up to 1000.

Our topic for the Autumn Term is “**Scavengers and Settlers**”. During this topic we will be focusing on the following subjects History, Art, Geography and Design Technology. We will be learning about the following things:

Geography – Using maps to locate where historical events have taken place. Compare and contrast aerial photos of historical locations over time. Describe and compare different features of human and physical geography.

DT – Making Stone Age jewellery and building a model of a hillfort. Making realistic plans, identifying processes, equipment and materials needed to complete the projects. Evaluating our designs/finished models and suggesting improvements that could be made.

History – How to ask questions to find out more about periods of history. Develop understanding of chronology by beginning to realise that the past can be divided into different periods of time e.g. Stone Age, Bronze Age and the Iron Age. Compare our lives with the lives of people who lived during this time.

Art – Looking at why cave paintings were created and recreating our own. Making our own Stone Age pottery and jewellery, looking at patterns and designs and using different materials and choosing appropriate tools to make markings.

In this topic we will be using the following vocabulary, if possible please talk about these words at home to ensure your child has good understanding of their meaning:

Topic words – Stone Age, Bronze Age, Iron Age, prehistoric, hunt, gather, battle, soldier, hillforts, farming, timeline, chronological, map.

If possible, please talk about these words at home to ensure your child has a good understanding of their meaning.

Science

In Science, we will be covering **Rocks** over the first half term. This will entail grouping and comparing different types of rocks based on their physical properties and exploring how fossils are formed.

Music

In music, we will be looking at two different topics which include: glockenspiel and let your spirit fly. In the lessons, the children will understand historical context of musical styles and learning basic instrumental skills by laying tunes in a variety of styles.

PSHE/Peacemakers

Peacemakers will be delivered in peace circles. This is time to reflect on key issues both in and out of school to aid them to think about building and maintaining relationships, recognise individuality, managing transitions and how feelings can be affected and how we can manage them.

PE

This term, children will be doing a mix of PE topics (Multi-skills, Boot Camp, African Dance, and Mighty Movers) and games to settle back into school.

We have PE on a **Wednesday** and **children should come to school in their PE kit**. Children are required to wear a white t-shirt, black shorts and black pumps for indoor sessions and for outdoor sessions to also have a suitable jumper, tracksuit bottoms, and trainers. There should be no branded sportswear worn.

RE

In RE, we will be exploring the harvest festival, thinking about ways we can care for our environment, and then looking at the similarities and differences between different religions including Christianity and Islam.

French

The children will be learning French this year. This will be delivered through a programme called Rigolo. The children will be learning how to say different greetings and identify items around the classroom.

Homework

A **homework grid is attached to this letter**. We ask that your child can choose one thing to complete every week. They will be given a certificate or raffle tickets for completing their homework, and we ask that homework is handed in every **Friday**, where we will celebrate your child's work together as a class. Your child may need your assistance to complete some tasks and we ask that if they are researching anything online, that they are supervised. We have lots of resources in school to help your child complete their homework. If there are any questions on this, please contact the Year 3 team and we will be more than happy to help you.

We also ask that you are **reading** with your child 3 times a week. Even 5 – 10 minutes of reading at home can really make a difference in their learning. We will be changing reading books every Friday, so please ensure that books are brought in at this time so they can be changed ready for the next week.

Children are encouraged to complete TT Rockstars and Numbots at home to support their maths.

Key Dates

PE on Wednesdays.