



Autumn Term – Curriculum Newsletter

Year 2

English

Speaking and Listening

This year, children will be encouraged to speak articulately and in full sentences. There will be plenty of opportunities within the curriculum for the children to explore the English language and become confident speakers to different audiences. This will be supported by their reading opportunities within school which is supported by Read, Write inc phonics.

Reading

Initially, some children will continue to develop their phonics skills through daily phonics lessons. We will then begin to include regular whole class guided reading lessons, linked to the phonics lesson, to continue to develop reading skills. Children will be heard read at least once a week, but we encourage reading at home regularly (at least three times a week).

Writing

This term, the children will be learning cursive handwriting throughout daily handwriting lessons and English lessons. The children will also be developing their vocabulary through composing their own postcards, fact files and recounts.

Maths

The maths topics we will be covering this term are place value, addition and subtraction, and multiplication and division. Children will improve their understanding of tens and ones within our place value unit. This will support the children as we move onto addition and subtraction where the children will be taught and encouraged to use strategies involving tens and ones to solve addition and subtraction calculations. We will then look at grouping and sharing to develop multiplication and division skills. Each lesson begins with an anchor task, a hook for the children to show what they already know and to deepen their learning through questions and concrete resources. The children are encouraged to do Numbots and Times Tables Rockstars at home to help them with their maths.

Our topic for the Autumn Term is The Earth our home. During this topic we will be focusing on the following subjects Geography, Art and Music. We will be learning about the following things:

Geography

- In Geography the children will be learning about the seven continents and five oceans.
- They will name and locate the world's continents and oceans on a world map or globe.
- The children will also explore the equator, locating hot and cold areas either side of the equator and explaining how the weather affects these areas.
- The children will also develop their map reading skills by describing and comparing human and physical features around the world and their local area.

Art

- The children will be designing their own shoe box habitats once they have learnt about different forests using a variety of exciting resources!
- They will develop ideas from a variety of starting points, including the natural world, man-made objects.
 - Choose appropriate materials and techniques for their habitats.
 - Cut and tear fabrics and papers, attaching them using different joining techniques.
 - Mix paint colours to suit a task.
 - Explain the main successes and challenges encountered when completing their shoebox habitat.
- In this topic we will be using the following vocabulary, if possible please talk about these words at home to ensure your child has good understanding of their meaning:
- Art – Mix, sketch, tear, pattern, attach, technique, cut, pattern, natural, texture.

Geography – Continent, equator, forest, rain forest, mangrove forest, temperate forest, vegetation, animals, habitat, weather, climate, oceans, town, country side, city.

Music - Pitch, texture, dynamics, emotion, pace, volume, rhythm, pulse, representation.

As part of the topic the children will go on the following trips/have the following experiences: A local walk to explore natural resources that they can use in their habitats.

Science

In Science, we will be focusing on animals, including humans, and living things and their habitats. This will involve studying different species of animals and classifying them. We will also be looking at how humans use their five senses, what it takes to have a healthy body, how different animals eat different things and the different habitats that animals live in, and particularly different forests around the world.

Music

In music, the children will listen to music linked to our topic and describe how an instrument has been used to represent a sound or object with the support of the online programme charanga. The children will also describe the different elements of a piece of music, e.g. pace, volume, etc. This will lead towards the children developing their own "Rainforest Parade".

PSHE/Peacemakers

We will be really promoting Growth Mindset this term, which looks at developing perseverance and resilience in children, especially when they are finding something difficult. We will be thinking about how our actions have consequences and how to make right choices. The children will also learn about different emotions and how to manage these throughout our zones of regulation lessons.

PE

For PE this term the children will be covering multi skills. The children will participate in a range of games and activities that will develop their agility, balance and teamwork. The children will also develop their understanding of how physical activity and a healthy diet helps to keep a healthy mind. Please remember PE is on Monday. Children must come to school in their PE kit. A PE kit consists of a white t shirt, black/navy blue shorts/joggers and black pumps. No branded sports wear should be worn.

RE

The children will develop their understanding of rules in society and within faiths. We will look in more detail at the rules within Christianity, Islam and Sikhism. We will look at the Ten Commandments, the Five Pillars and the rules of Islamic prayer.

Homework

A homework grid is attached to this letter. We ask that your child chooses one thing every fortnight to complete, and we ask that homework is handed in every other Monday, where we will celebrate your child's work together as a class. Your child may need your assistance to complete some tasks and we ask that if they are researching anything online, that they are supervised. We have lots of resources in school to help your child complete their homework. If there are any questions on this, email the Year 2 team, who will be more than happy to help you year2@paganelschool.net

We also ask that you are reading with your child at least three times a week. Even 5 – 10 minutes of reading at home can really make a difference in their learning. We will be changing your child's books weekly. Each child will have a day that they will read one to one with an adult, during which time their books will be changed. Please make sure that your child has their book in school every day.

Key Dates

Local walk trip (to be confirmed) There will be no cost for this.
Parents evening – **18th and 19th October.**