

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Quality of teaching for all:

Improved attainment and progress for PP children compared to National

Target 1:

To support the teaching and learning by supporting children in smaller teaching groups in year 6

Impact:

The 60 children were taught every morning in groups of 20, by three experienced teachers. This allowed year 6 to focus on specific children. Progress in year 6 was strong in the summer particularly accelerated progress this was evident in book looks, learning walks and learning conversations with the children.

Autumn 2022:

Year Group	Term	Reading Progress		Writing Progress		Maths Progress	
		Expected	Accelerated	Expected	Accelerated	Expected	Accelerated
Year 6	Autumn 2	85%	6%	65%	4%	77%	10%

Spring 2022:

Year Group	Reading Progress		Writing Progress		Maths Progress	
	Expected	Accelerated	Expected	Accelerated	Expected	Accelerated
Year 6	83%	28%	70%	18%	70%	11%

Summer 2022:

Year Group	Reading Progress		Writing Progress		Maths Progress	
	Expected	Accelerated	Expected	Accelerated	Expected	Accelerated
Year 6	89%	40%	84%	31%	82%	24%

Target 2:

To target identified year groups to close the progress gap between PP and National All

Data shows that PP progress increased from Autumn 21 to summer 22

In writing the gap between PP and non PP reduced. This was evident in writing moderation and book looks.

Autumn 2021:

Year Group	All Pupils	PP Pupils	Reading Progress			Writing Progress			Maths Progress		
			All Expected	PP Expected	Non PP Expected	All Expected	PP Expected	Non PP Expected	All Expected	PP Expected	Non PP Expected
Year 4	43	20	77%	75%	78%	65%	45%	83%	88%	85%	91%
Year 3	36	21	100%	100%	100%	89%	86%	93%	97%	100%	93%
Year 2	43	29	77%	72%	86%	72%	62%	93%	67%	59%	86%

Summer 2022:

Year Group	All Pupils	PP Pupils	Reading Progress			Writing Progress			Maths Progress		
			All Expected	PP Expected	Non PP Expected	All Expected	PP Expected	Non PP Expected	All Expected	PP Expected	Non PP Expected
Year 4	49	24	93%	85%	96%	83%	75%	87%	88%	85%	87%
Year 3	48	25	98%	92%	100%	93%	88%	94%	95%	88%	100%
Year 2	51	33	89%	82%	93%	80%	73%	87%	87%	82%	87%

Target 3:

To increase the number of children at ARE in reading and writing by end of year 2

Impact: Data shows in year 2 an increase of 24% of children at ARE in reading and a 20% in writing.

Autumn 21:

Year Group	Term	Reading Attainment		Writing Attainment	
		ARE	GD	ARE	GD
Year 2	Autumn 2	37	0	30	0

Summer 22:

Year Group	Reading Attainment		Writing Attainment	
	ARE	GD	ARE	GD
Year 2	61	7	50	2

Target 4:

To increase story books and non fiction books for early readers

Impact:

Across Early years children have had more story and non fiction books, parents have been invited in weekly for a story and rhyme time. It is evident through learning walks and data that the children are developing a love of reading and wanting to spend time in the reading areas in the early years setting.

Autumn 2021: Reception

85% below expectation

Summer 2022 53% of reception children ELG

Targeted Academic Support:

Target 1:

To use Third space (1:1 maths intervention) in year 6

Impact: The impact of third space was seen in the targeted children growing in confidence and developing an increased can do approach, evidence in learning walks and book looks.

Wider Strategies:

Target 1:

to decrease the gap between PP and non pp attendance

Impact:

21-22 at Paganel attendance continued to massively impacted by the Pandemic, particularly Autumn and Spring terms.

PP attendance 89% Autumn

Spring 89%

Summer 91%

What we are doing as a school:

Summer Term:

LEAVE IN TERM TIME :There has been 3 fines issued for leave in term so far.

FAST TRACK There has been 1 fine under the Fast track Process.

2 families have been submitted to ELIT for fining, we are awaiting outcome.

6 Families are on a Formal Warning.

9 Families are at SARM stage.

23 Families have received the Medical Proof required letter.

19 Families are being monitored.

Target2:

To develop and support children's social, emotional and behavioural needs.

Impact: we have measured the impact of this through our behaviour logs. There has been a reduction in the number of behaviour logs throughout the year. The key children have been targeted after each monitoring period and the positive impact of this can be seen through behaviour reports.

Target 3:

For children with emotional and behavioural difficulties to receive targeted intervention through family support.

Our FSW has worked with key families throughout the year, this has included parenting guidance, housing, accessing benefits. The impact can again be seen in some of the cases through the behaviour logs and progress made for these children.