



Spring Term - Curriculum Newsletter

Year 5

English

Speaking and Listening

This year, children will be encouraged to speak articulately and use a wide range of vocabulary whilst talking. There will be plenty of opportunities for the children to work in groups to develop their speech and language skills.

Reading

Over the course of this term, the children in year 5 will be exposed to different types of literature including fictions and non-fiction texts. We will be focusing upon developing children's prediction, inference and retrieval skills along with exposing them to new vocabulary. Our chosen books are: Percy Jackson and the Lightning Thief by Rick Riordan and Street Child by Berlie Doherty.

Writing

This term, the children will be focusing upon Greek myths, Non-Chronological Reports, biographies and podcasts. The children will be given the opportunity to widen their vocabulary, develop their grammar skills such as using fronted adverbials, using inverted commas and using conjunctions to extend their sentences.

Maths

The Maths we will be covering this term are area and scaling, calculating with decimals, factors, multiples and prime numbers.

Our topic for the autumn term is "Ancient Greece". During this topic we will be focusing on the following subjects: Geography, DT and Art.

We will be learning about the following things:

Geography:

In Geography, we will be focusing upon the study of Greece; its location, climate and its famous human features, including the Acropolis. We will also be focusing upon the impact that Greek civilisation had on the landscape in Greece, in particular, the building of temples and statues.

DT:

In DT, we will create our own 3D temples using a range of resources.

Art:

In Art, the children will design and create their own black-figure pottery, paint Greek landscapes and create their own mythological beasts and animals.

Key Vocabulary

In this topic we will be using the following vocabulary, if possible please talk about these words at home to ensure your child has good understanding of their meaning:

Ancient, civilisation, city states, empire, legacies, democracy, myth, secondary source, primary source

Parent/Carer Information

Parents and carers will be invited to view the children's 'Ancient Greece' inspired art exhibition towards the end of the term.

Science

Our Science topic for this term are, 'Space'.

The topic, 'Space' will entail describing the movement of the Earth and other planets relative to the Sun in the solar system, describing the movement of the moon relative to the Earth, describing the Sun, Earth and Moon as approximately spherical bodies and using the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.

PSHE/Peacemakers

In PSHE/Peacemakers, the children will learn to respond safely and appropriately to adults they may encounter whom they do not know, know where to get advice and report concerns if worried about their own or someone else's personal safety, know how medicines, when used responsibly, contribute to health; that some diseases can be prevented by vaccinations and immunisations; how allergies can be managed; know how to respond and react in an emergency situation; how to identify different situations that may require the emergency services; know how to contact them and what to say and know about the risks and effects of legal drugs common to everyday life and their impact on health; recognise that drugs used can become a habit which can be difficult to break.

PE

During P.E, we will be focusing upon two main areas: gymnastics and cricket. This will involve the children learning to master certain skills and attributes such as coordination, balance, teamwork, agility and speed.

P.E takes place on a Wednesday and children will be required to come to school wearing their PE kits.

PE is a compulsory subject and participation is mandatory. Please ensure that your child comes to school wearing their PE kits every Wednesday. A Paganel PE kit consists of: a white t-shirt, a pair of blue/black shorts/joggers and a pair of PE pumps/black trainers (no brands).

RE

This term will see the children looking at the ways Jesus encouraged Christians to live open, honest and truthful lives, identify why people from different religions believe their holy teachings are truthful, identify the value of meditation and reflection, describe what is meant by social interaction and social responsibility and identify why they are important, identify how individuals from different religions can influence the nature of society, retell the story of the last supper, define humility and give examples from different religions and modern life, retell the main events of the Easter story.

French

In French, the children will learn to ask politely for food items, describe how to make a food item, express opinions about food, talk about healthy food and name places in a town, ask the way and give directions, say where you are going, give the time and say where you are going.

Homework

A homework grid is attached to this letter. We ask that your child choose one activity to complete weekly. We ask that homework is handed in every Friday. It is important to note that some activities will require the use of the internet, we ask that your child is supervised and supported during online research to ensure that they are accessing the internet safely. If you are struggling with accessing resources to complete homework let us know and we'll help you where we can.

We also ask that you are reading with your child at least three times a week. Even 5 - 10 minutes of reading at home can really make a difference in their learning.

We will be changing reading books every week on a Friday too. Please ensure that your child has their reading book and reading journal in school every day. TT Rockstars and Numbots can also be used as an additional Maths resource.

Key Dates PE is on a Wednesday, Year 5's trip to the Space Centre will take place after February half-term, parents and carers will be informed of an exact date closer to half-term.