

Year 1

Spring Term



Time Travellers

This exciting topic begins with a visit from a time traveller who has left a time capsule for our children to discover. The capsule contains artefacts from across time and clues about this next topic. The time capsule contains imagery of the time traveller's son – from baby to age 7 – and the children will practise their skills of ordering chronologically to develop their understanding of changes over time. This leads to the children writing about their own past experiences that have occurred in their lives to date.



The time traveller will then pose the children a question regarding Bonfire night at the history behind it (as our children have previously expressed a great interest in finding out about this event). The children will find out about significant individuals involved in this event and they will be able to explain why they acted the way they did. The children will then explore this time period in greater detail to establish what life was like for people who lived in London then. They will draw comparisons between this time in history and the present day.



The children's learning journey will then progress to the subject of Geography – using the individuals involved in the Gun Powder Plot - the UK and its major cities will be investigated. The children will be expected to name the countries that make up the United Kingdom and will label these countries and their capital cities on a map. The children then focus their learning on the city of London; they will develop their understanding of the basic physical and human features of the city and will develop

their use of geographical vocabulary. Additionally they will consider how pollution impacts London and the people who live there.



Following this the children will participate in an art focus in which they will create the London skyline mimicking the work of Roy Lichtenstein and using the skill of mono-printing. The children will utilise their prior knowledge of the artist Katsushika Hokusai (which the children found out about during Art and Culture Week) to make comparisons between two different styles of art, as well as their own creations.



In the next part of the learning journey the children will be designing and creating models to produce a replica of London. The children will be labelling their detailed designs and learning about how to make a structure stronger, stiffer and more stable. Additionally the children will be developing their understanding of mechanisms such as levers, to create some of the main landmarks of London. The children will evaluate their structures identifying strengths and areas for development.



The children's learning journey will finish with music. The children will be composing sound representations for a busy city. This will begin with the children considering songs and pieces of music they enjoy and will progress to children using sound to represent images from London.



The finale to this topic will be that the Year 1 children will create their own time capsule, containing artefacts and information about their lives at this point. This will then be buried and instructions left to open it in 5 years' time (when the children are in Year 6) to provide an opportunity for them to reflect on the learning that has taken place.