



# Spring Term – Curriculum Newsletter

## Year 2

### English

#### Speaking and Listening

This year, children will be encouraged to speak articulately and in full sentences at all times. There will be plenty of opportunities within the curriculum for the children to explore the English language and become confident speakers to different audiences. This will be supported by their reading opportunities within school and pupil voice in their subjects.

#### Reading

The children will continue to develop their phonics skills through daily phonics lessons or Read, Write Inc spelling lessons. The children will also be heard read throughout their guided reading lessons where we will develop comprehension skills and follow up tasks to consolidate their understanding of the texts they have read.

#### Writing

This term, the children will be continuing to develop their cursive handwriting through daily English lessons and daily handwriting lessons. The children will be encouraged to join their writing, if confident, throughout the term. During our English lessons the children will be writing diary entries, recounts, and traditional stories to develop their vocabulary, sentences and ideas.

#### Maths

In maths this term, the children will begin learning about multiplication and division. In particular, Year 2 focus on their 2, 5 and 10 times tables so we therefore encourage the children to use Times Table Rock Stars at home to support their fluency with these. The children will follow a concrete, pictorial, and abstract approach to their maths learning. We will also cover some work on statistics, shape, and fractions during our maths. It is also highly encouraged for the children to still access Numbots at home to secure their knowledge on place value, addition and subtraction.

Our topic for the Spring Term is Buildings with the focus on The Great Fire of London. During this topic we will be focusing on the following subjects Geography, History, DT and Art. We will be learning about the following things:

- Capital cities of the United Kingdom
- Fire safety
- The Great Fire of London events In chronological order
- The historical figure – Samuel Pepes
- Children will use knowledge and skills to build their own Tudor house
- To explore different artists associated with The Great Fire of London

In this topic we will be using the following vocabulary, if possible please talk about these words at home to ensure your child has good understanding of their meaning:

Geography – Capital, England, Wales, Scotland, Ireland, Northern Ireland, London, Cardiff, Edinburgh, Dublin, Belfast.

DT – Design, plan, evaluate, designers, Christopher Wren, structure, strong, sturdy, stable, sliders, mechanism, label, material, components, cut, measure, shape, similarities, differences, evaluate.

History – Timeline, chronological order, Samuel Pepys, King Charles II, River Thames, Pudding Lane, primary and secondary source, year, decade, century, sequence, occupation, ruling class, peasantry, class system.

Art – Line, tone, pattern, texture, mix, paint, colour, light and shade.

As part of the topic the children will go on the following trips/have the following experiences:

- A visit from a Fire fighter
- Parent Workshop to complete a final piece of Art

## **Science**

In Science our topic is Everyday Materials. The children will identify and compare the suitability of a variety of materials and find out how materials can be manipulated. The children will use simple equipment to observe closely, identify and classify materials and use their observations to ask and answer scientific questions recording data to support this.

## **Music**

In Music we will use the scheme of work Charanga to use our voices in different ways including a loud and soft voice. We will also continue to explore different musical elements such as pulse, rhythm and improvisation.

## **PSHE/Peacemakers**

In PSHE we will explore different ways to rest and relax in order to support our own wellbeing. The children will share the responsibility for keeping themselves and others safe with a visit from a police officer. They will also learn about loss, change and the feelings involved in those situations.

## **PE**

For PE this term, the children will be covering gymnastics. The children will learn how to safely balance and move over, under and through apparatus and create a variety of shapes with the body. Please remember PE is on Monday. Children must come to school in their PE kit. A PE kit consists of a white t shirt, black/navy blue shorts/joggers and black pumps. No branded clothing to be worn.

## **RE**

The topics covered in this subject are Unity and Harmony

- Unity and harmony
- Participating and willing to lead
- Caring for others, animals and the environment
- Being merciful and forgiving

The children will have a visit from a leader of a faith.

## **Homework**

Please refer back to the Homework Grid attached to this letter for Homework for this term. Reminder this can be emailed to us at: [year2@paganelschool.net](mailto:year2@paganelschool.net)

Or alternatively this can be completed in the Homework Book, Please let us know if you need one.

Please read with your children more than once a week and log this reading diary. Books will be changed weekly on a Friday.

Please ensure that your child has access to Numbots and TT Rockstars in order to improve their fluency in Maths.

## **Key Dates**

The following visitors will be coming into school this term. Dates are to be confirmed.

A visit from a Police Officer, Fire fighter, a leader of a faith.

Parent Art Workshop (TBC)