



# Summer Term Curriculum Newsletter

## Year 3

### English

#### Speaking and Listening

There are many opportunities in the Year 3 curriculum to develop speaking and listening skills. During this term, the children will be particularly focusing on developing their skills of reasoning and justifying their opinions and gaining, maintaining and monitoring the interest of listeners.

#### Reading

During the Spring Term, the children will be focusing on two main texts: 'Fortunately the Milk' by Neil Gaiman and 'The Chronicles of Narnia: The Lion, The Witch and The Wardrobe' by C.S Lewis. They will continue to secure their decoding skills to allow them to concentrate on further developing their comprehension skills. They will be practising retrieving and recording information, making inferences, justifying predictions and identifying and summarising main ideas from texts - developing into young confident readers.

#### Writing

This term, we will be looking at persuasive writing, where the children will produce their own brochure to include features of persuasive writing. We will also be creating our own fiction and non-fiction narratives, exploring the use of conjunctions and writing in past and present tense. The children will have the chance to create their own personal project about a particular subject in any writing format they choose.

#### Maths

During our final term in maths, the children will continue to look at unit fractions understanding some of the key vocabulary such as numerator and denominator. The children will start using sentence stems when answering their questions. The children will continue to look at fractions but non-unit fractions. This is where there is a different number in the numerator except for 1. The children will move onto parallel and perpendicular lines in polygons before finishing with time. The children will also have time to fill the rest of the lessons with misconceptions and times tables.

Our topic for the Summer Term is **From A to B**. During this topic we will be focusing on the following subjects: **Art, Design Technology, History, Geography**. We will be learning about the following things:

Every day people all over the world make different types of journeys - on land, on sea and in the air. To make these journeys, we have invented lots of different ways of getting from A to B. Throughout this topic, the children will be exploring the different types of transport that are used. To begin our own journey, the children will be designing and making their own rocket to send blasting off into space.

**History** - The children will then have the opportunity to travel back to the past where in which they will be able to see different forms of transport through the ages. They will be able to see how transport has developed and will be able to compare the similarities and difference between them.

**Art** - Alongside developing their historical knowledge of transport, they children will be given the opportunity to create some of their own 'futuristic' art and 'sound journey'. They will create paintings that capture the speed and movement of transport and compose music to replicate the sounds that different transport makes.

**Geography** - The children's learning journey will then focus on the subject of Geography and they will be looking at their own journeys they make locally and create their own maps to record how they travel to school. They will then be researching what types of transport are used to travel to other countries, and develop their understanding of what types of transport there are around the world. They will also look into the impact that transport has on our environment. To finish off the topic, before looking at DT, the children will look at different vegetation and biomes in different countries.

**DT** - The learning journey will conclude with the children working creating packaging and designing their own healthy and balanced meal for customers to have on a plane. The children will look at the key aspects of a balanced diet before designing their own pasta salad. They children will also bake their own healthy snack.

In this topic we will be using the following vocabulary, if possible please talk about these words at home to ensure your child has good understanding of their meaning:

**Geography** - physical and human features, secondary sources, locate, conduct, survey, symbols, directions, compass, route, journey, transport, locality, environment, continents, countries, gondola, rickshaw, barges, steamboats.

**History** - sequence, penny-farthing, automobile, yacht, horse and cart, timeline, invented, chronological order, sources.

**Art** - blurred, futuristic, inspiration, comparison, impression, texture, effect.

**Music** - compose, compare and contrast, high/low pitch, timbre, soft/loud dynamics, fast/slow tempo, symbol, tuned/un-tuned.

**DT** - materials, tools, product, brainstorm, structure, design, mechanisms, pulley, axels, vehicle, evaluate, appropriate, dowel, strengthen, components, features.

As part of the topic the children will go on the following trips/have the following experiences:  
Coventry Transport Museum

## Science

In Science, for the whole of summer term, we will be looking at the topic of plants. The children will be starting with an investigation over several weeks about how plants need certain aspects to help them grow effectively. The children will be identifying and describing the functions of the different parts of a plant. They will explore in detail the specific requirements need for indoor and outdoor plants and investigating the way water is transported within plants. Finally, they will understand about seed dispersal and pollination within the life cycle of plants.

## Music

The children will be singing and performing with a variety of instruments to a song. This songs is called Bringing Us Together Joanna Mangona and Pete Readman. This is a Disco song about friendship, peace, hope and unity. The children will understand words such as tempo, pitch, timbre and pulse. After, the children will be replaying, rewinding and reflecting on everything we have completed in music this year

## PSHE/Peacemakers

In PSHE, the children will be looking at making healthy and informed choices in their lifestyles and the benefits that it can bring both physically and mentally. They will recognise positive achievements and goal for themselves and future aspirations in relation to job and how best to use the money they earn and how it can be spent in different ways. Finally, the children will see how to cope with grief and loss.

## PE

Throughout this term, Year 3 will be attending swimming lessons at the University of Birmingham swimming facilities. This is an exciting opportunity for pupils to become more confident in the water and develop their confidence and ability in a number of different strokes and techniques. The children must continue to wear their P.E kit to school on a **Wednesday**. They must bring: **appropriate swimming attire and a towel**.

We also hope pupils develop confidence, pride, sense of achievement and respect for others, teamwork and a positive experience around water and water safety that they can take with them through their future endeavours.

## RE

We will be discussing what it means to be open, honest, and truthful, and sharing their own experiences of lying. We will also be identifying and explaining the reasons for being quiet and reflective and be able to explain how different religions use silence. We will be exploring various religious stories to support our learning.

## French

We will be learning vocabulary and the pronunciation of the French alphabet related to the family and the household. We will be recognising and asking for snacks and providing our opinions. Through song and rhymes we will be able to recognise months and dates.

## Homework

Children will receive their homework grid for their new topic. Children can choose the activities that they would like to complete. Children can return their homework on a day of their choosing so that Mr Jones or Mr Ball can see some of the fantastic work they have been completing outside of school. We were very impressed with the homework that was brought into school so far throughout this academic year.

Remember to use both Times Table Rock Stars and Numbots. These are both good online platforms for the children's mathematical skills to improve.

If you are having difficulty with accessing the online platforms, please your teacher know by emailing the Year 3 email account at: [Year3@paganelschool.net](mailto:Year3@paganelschool.net) and they will resolve the issue.

**Key Dates:** Residential 7<sup>th</sup> - 9<sup>th</sup> June (for children who have been accepted)

Swimming - Every Wednesday

Trip - TBC