

Year 1

Summer

A Day In The Life Of...



To start off this topic, we will be inviting different people from different professions into school. This will enable the children to ask various questions about different professions and have real – life people answer about their speciality. The children will then think about what sorts of jobs they would be interested in when they are older and will be asked to write their own CV!

We will then be looking at different vocations in more detail. The first job that we will explore is that of a landscape gardener. We will be exploring how wind and water affects the geography of an area. We will be looking at geographical patterns and comparing these at different times, this will be done through looking in detail at local parks and then analysing their features – following this the children will be designing their own gardens.



The children's learning journey will then focus on Design and Technology whilst looking at various professions. Activities will be made available through a carousel set up and children will explore becoming an electrician, a programmer/engineer, nutritionist or a farmer. Here, they will explore many aspects of the Design and Technology curriculum. This includes finding out where our food comes from and what is healthy, understanding electricity and

making sure we stay safe, and knowing that inputting data controls computer programs.

The children will participate in learning about doctors and nurses and why they are so important to society. We will then be looking at historical sources to compare and contrast aerial views of the Queen Elizabeth Hospital then and now. We will also be looking at doctors and nurses uniforms over time and will be magpie-ing ideas and will come up with a uniform that we think would be perfect!



We will then ask our School Artist to come and make some clay models with us. These models will depict the profession each child wants to go into.

For a topic finale, we will invite parents to join us watching their child present their model on stage and describe why they want to do that job. This will be a big celebration of the children's work during this topic and they will love sharing their work with adults from home.