



Summer Term – Curriculum Newsletter

Year 2

English

Speaking and Listening

This year, children will be encouraged to speak articulately and in full sentences using ORACY in all lessons. There will be plenty of opportunities within the curriculum for the children to explore the English language and become confident speakers to different audiences. This will be supported by their reading opportunities within school.

Reading

Children will continue to develop their reading skills through daily guided reading lessons. These daily lessons, alongside regular 1:1 reading on a Friday will aid children in improving their vocabulary, inference, prediction, explanation and retrieval skills. The children also have the opportunity to read for pleasure a chosen book from our school library.

Writing

This term, the children will be continuing to develop their cursive handwriting through daily English lessons and handwriting lessons. The children will also be developing their vocabulary through composing an original narrative story, character and setting descriptions, instruction writing and poetry. The children will use the RWI spelling programme to help improve spelling within their writing.

Maths

The maths topics we will be covering this term are measurement of; Length, Height, Time, Mass, Capacity, Temperature and fractions of shape and number. The children are also following the NCETM mastering number program to improve fluency in number facts.

We would also encourage children to continue using Times Table Rock Stars at home to support their fluency in their 2, 5 and 10 times tables as well as playing Numbots.

Our topic for the Summer term is *The Toy Maker*. During this topic we will be focusing on the following subjects: Design and Technology, History, Geography and Music. We will be learning about the following things:

The learning journey for children will begin with the children creating their own shadow puppets and theatres from a variety of materials. The children will use their shadow puppets and theatres to perform shadow puppet concerts to their classmates.

History: Children will begin their history unit by sequencing toys in chronological order. The children will then participate in an in depth study of toys from the past, comparing toys that were played with by their parents, grandparents and even further back to toys from Victorian Britain.

Design and Technology: Children will work towards creating their own marionettes inspired by the world's most famous marionette, Pinocchio! The children will participate in research activities before moving onto producing detailed designs to support them in making their marionettes. In addition to creating their own marionettes, the children will also look at toy packaging in order to support them with creating their own packaging for their marionettes and delve into how toy packaging can be made in a more environmentally friendly way.

Music – the children will be using their voices in a variety of ways including speaking, singing and chanting to create different effects when they learn how to sing Pinocchio's, "I've got no strings". Which the children will perform to other classes within the school.

In this topic we will be using the following vocabulary. If possible, please talk about these words at home to ensure your child has a good understanding of their meaning:

History –marionette, marionettist, theatre, past, Victorians, Queen Victoria, century, decade, sequence

Design and Technology- Slider, lever, analyse, evaluate

Music - Pitch, texture, dynamics, emotion, pace, volume, rhythm, pulse, representation.

Science

In Science, we will be focusing on Plants

In our topic, we will be planting our own seeds and observing closely how they grow. We will look at bulbs and seeds and what they need in order to grow healthy.

We will then be going on a trip to the Botanical gardens to learn all about different plants and what they need to survive!

Music.

The units we will be looking at using the program Changra are, Friendship Song This song is all about being friends and reflect, Rewind and Replay This Unit of Work consolidates the learning that has occurred during the year. The skills covered are using their voices in different ways, identify the difference between rhythm and pulse. The children will recognise different instruments, genre, tempo, mood and pitch of a song.

- Improvisation – create music using voices, instruments and body percussion
- Explain what they like or dislike about a piece of music and why.

PSHE/Peacemakers

Throughout the summer term, children will be exploring health and wellbeing, relationships, and living in the wider world.

We will continue promoting *Growth Mindset* this term, which looks at developing perseverance and resilience in children, especially when they are finding something difficult.

PE

Our units in PE are throwing/ catching and athletics. The children will practice different throws and use a range of equipment to throw and catch. In athletics the children will practice different jumps over hurdles and know the difference between running for speed and running for distance

Please remember PE is on Monday. Children must come to school in PE- appropriate clothing, no brands.

RE

The children will develop their understanding of appreciating beauty, being reflective and self-critical, and being imaginative and explorative. These topics are rooted in developing an understanding and appreciation of the Sikh, Hindu, Christian, Buddhist, Jewish and Islamic faiths.

Homework

A homework grid is attached to this letter. We ask that your child chooses one thing each week to complete, and we ask that homework is handed in weekly, where we will celebrate your child's work together as a class. Your child may need your assistance to complete some tasks and we ask that if they are researching anything online, that they are supervised. We have lots of resources in school to help your child complete their homework. If there are any questions on this, please see one of the members of the Year 2 team, who will be more than happy to help you.

We also ask that you are reading with your child at least three times a week. Even 5 – 10 minutes of reading at home can really make a difference in their learning. We will be changing your child's books weekly. Each child will have a day that they will read one to one with an adult, during which time their books will be changed. Please make sure that your child has their book in school every day.

Key Dates

SATS WB 15TH May

Half Term: Monday 29th May 2021 to Friday 2nd June 2023

Term ends: Monday 21st July