



Summer Term – Curriculum Newsletter

Year 1

English

Speaking and Listening

Children partake in daily phonics lessons to help them learn and identify sounds. Children practise reading sounds and words out loud.

Children are exposed to many stories and rhymes multiple times a week. Children sequence and recite familiar stories to each other and act them out.

Reading

Children are exposed to many stories and rhymes multiple times a week. Children vote on a story for the day/week.

Children read in appropriate stories in phonics groups based on their phonic knowledge.

Writing

Children will be looking at writing simple sentences to sequence events to form short narratives.

Non-fiction: children will be writing simple instructions in the correct order.

Maths

The following mathematical topics will be covered during the Summer Term.

- Place value (ten and ones)
- Position and direction
- Money
- Time
- Multiplication and division

Our topic for the Summer term is 'Day in the life'. During this topic we will be focusing on the following subjects: History, Geography, Art, Music, Design and Technology and Computing. We will be learning about the following things:

Art - Draw from or talk about experiences, creative ideas and observations.

Art - Use modelling materials to create a realistic or imagined form.

DT - Make decisions about whether or not statements or images found online are likely to be true.

DT - Select and explain why they have chosen a particular tool for a task.

DT - Explain how to keep safe during a practical task.

DT - Identify the main food groups, including fruits and vegetables.

Geography - Use maps, pictures and stories to find out about different places.

History - Begin to describe similarities and differences between historical artefacts and pictures.

History - Use simple vocabulary to describe the passing of time (e.g. now, then, long ago, before and after).

History - Know the key parts of a story about a significant historical figure.

In this topic we will be using the following vocabulary, if possible please talk about these words at home to ensure your child has good understanding of their meaning:

Key Vocabulary

Spelling	Definition/Sentence
Landscaper	A person who makes gardens look nice.
Nurse	A person trained to look after sick people, especially in hospital.
Doctor	A person who is trained to tell people why they are sick.
Artist	A person who paints, draws, sculpts etc...
Profession	A job you get paid for.
Farmer	A person who looks after a farm.
Electrician	A person who fixes your electrical items.
Nutritionist	A person who looks after your diet.

Science

Our topic will be plants:

- We will explore what bulbs are and what they become when they grow.
- The names of trees in our area.
- What are deciduous and evergreen trees.
- Names of plants/trees.
- Sort/group different plants.
- How plants and trees change during the year.

PSHE/Peacemakers

- To recognise what makes them special.
- To label external parts of the body.
- How to respond safely to adults they don't know.

PE

PE will be on Friday mornings. Please wear T-shirt, jogging bottoms/shorts (weather dependent) or other loose clothing.

- Gymnastics
- Multiskills
- Throwing

RE

Sikhism and Islam:

Remembering roots	Remember and retell a personal event.
	Retell a religious event beyond living memory.
Being hopeful and visionary	Identify hopes for the future.
	Explain how we treat each other fairly.
Being curious and valuing knowledge	Use questions words to ask simple questions.
	Identify key information about God from the bible.

Music

This term we will be exploring rhythm and pulse using our mouths, bodies and instruments. We will be learning and performing new songs Rhythm in the way we walk and Banana rap.

Homework

Please see homework grid and pick one piece weekly and put work into purple homework books. Return these on Mondays please!

Weekly home readers: your child is given a new home reading book every week please read this multiple times with your child.

Please email year1@paganelschool.net for your child's login or any help you might require.