



Summer Term – Curriculum Newsletter

Year 4

English

Speaking and Listening

- Articulate & justify opinion
- Gain, maintain & monitor interest of listeners

Reading – The Borrowers and The Miraculous Journey of Edward Tulane

- Secure decoding of unfamiliar words
- Discuss words & phrases that capture the imagination
- Retrieve & record information
- Make inferences & justify predictions
- Identify & summarise ideas

Writing

- Correctly spell common homophones
- Increase regularity of handwriting
- Organise writing into paragraphs
- Use simple organisational devices
- Proof-read for spelling & punctuation errors
- Select pronouns and nouns for clarity
- Use commas after front adverbials

Maths

- Know all tables to 12 x 12 – with a big focus on TT Rockstars
- Continued revision on all four operations
- Fractions
- Time
- Measurement
- Statistics
- Decimals

Our topic for the Summer term is 'Young Entrepreneurs'. During this topic, we will be focusing on the following subjects, History, Art, D&T and Music. We will be learning about the following things:

- Placing historical events on a timeline and understanding an event can have more than one cause.
- Comparing two periods of history using Fashion through History.
- Describe the work of a fashion designer and explain why we like or dislike their designs.
- Create a photo montage to collate ideas and draw from close observations.
- Carry out market research and design a fashion accessory.
- Create design and evaluate a tie dye scarf.
- Design and make a savoury food dish as part of Health Week

In this topic we will be using the following vocabulary, if possible please talk about these words at home to ensure your child has good understanding of their meaning:

History – empire, civilisation, parliament, peasantry, heptarchy, sewing, press, manufacture, product, labour, wages.

Art – materials, cotton, polyester, wool, leather, sketch, floral, abstract, tone, contrast.

DT – fashion, purpose, pattern, savoury, fabrics, features.

Other - advertising, packaging, hiring staff, buying, selling, customers, banking, loans, money, profit, business.

As part of the topic the children will go on the following trips / have the following experiences:

- Have a visit from an entrepreneur in school.

Science

In Science, this term, Year 4 will be looking at Electricity and States of Matter

The key skills they will cover are:

- Identifying appliances that run on electricity
- Recognising common conductors and insulators
- Constructing simple series electrical circuits
- Comparing and grouping materials together, according to whether they are solids, liquids or gases
- Observing that some materials change state when they are heated or cooled
- Using straightforward scientific evidence to answer questions or to support their findings.

PSHE/Peacemakers

During Peacemakers we will be focusing on money awareness and managing risks. We will learn who can help us with these issues.

During our circles we will:

- Recognise hazards (including fire risks) that may cause harm
- Recognise there are human rights, that are there to protect everyone
- Discuss that there are a broad range of different jobs/careers that people can have
- Recognise that people have different attitudes towards saving and spending money

PE

PE in Year 4 is on a Tuesday. This term the skills we will focus on are Striking and Fielding. Your child will experience a raised heart rate so it is essential they have the correct PE kit to allow for this. During the Summer term our PE lessons will take place outside. PE kit to be worn to school. PE kit consists of a white t-shirt, black/blue joggers/shorts, a school jumper and black pumps/trainers.

On Monday, Tuesday, Wednesday and Friday afternoons your child will participate in the Daily Mile. PE kit is not required for this activity.

RE

During RE in Year 4 this term children will learn about Christianity, Islam and Sikhism. We will learn about:

- The ten commandments
- The impact of the opinions of others on an individual
- How a person's faith can influence their behaviour.
- How some religions believe that God created the world and the beauty within it.

French

This term in French year 4 will concentrate on asking and answering questions, reading and understanding written phrases, reading aloud using accurate pronunciation.

Homework

Your child has been given a homework grid. They need to complete one activity from the grid each week. They will be rewarded for completing homework tasks, which is to be handed in every second Friday. We will celebrate this in class too. We have many resources in school to help your child complete their homework. If there are any questions on this, please see one of the members of the Year 4 team and we will be more than happy to help you.

We would also like to encourage children to read regularly at home where they can. They should also be practicing their multiplication on TT Rockstars and addition and subtraction on NumBots.

Key Dates

- Summer Term 1 - Visit from an entrepreneur