



Summer Term - Curriculum Newsletter

Year 6

English

Reading

In the Summer term, we will be reading 'There's a Boy in the Girls' Bathroom' by Louis Sachar. The children will enjoy a modelled read, building on their listening skills whilst developing a love for reading. Discussions and formal questioning will be practised throughout the week following a structured focus on certain skills. The children will also have the opportunity to read aloud, read to partners and read to themselves, each, an important skill to develop. Children will use VIPERS in their discussion and writing, these skills include looking at the choice and meaning of vocabulary, inference, prediction, explanation, retrieval and summary.

Writing

In the build up to SATs children will develop their grammar skills with standalone lessons that have been noted by their teachers as areas to improve.

Children will then be given the opportunity to explore the graphic novel, 'The Water Tower' where they will then plan and write a new scene for the story, with the purpose of entertaining their audience.

Children will be given ample opportunity to edit and improve several pieces of their writing to demonstrate the skills they have developed throughout the year to make their writing structured and creative.

The second half of the summer term will see children create advertisements and write poetry, enabling them to demonstrate they are able to persuade and entertain their audience whilst remembering to include the key skills they have developed over the year.

Maths

In the run up to SATS, our primary focus will be to revise for the up-coming tests. This will include: working through past papers, exploring mark schemes and correcting incorrect papers to develop reasoning and problem-solving skills. Following the tests, pupils will be able to explore further mathematical concepts through 'Personal projects' where they will be able to research maths in real-life scenarios. This will include topics such as: maths in sport, maths in science, maths in fashion, maths in art etc. In addition to this, pupils will also learn skills that will help support them in their Year 7 transition such as working with calculators and KS3 levelled questions.

Our topic for the Summer term is Battle of Hastings. During this topic we will be focusing on the following subjects: Art, Music and Design Technology. We will be learning about the following things:

Art

- Describe and explain the ideas, methods and techniques used to create artwork from a particular theme or genre.
- Combine images using digital technology, colour size and rotation
- Using digital software, create abstract prints which involve experimentation with colour, size, shape and repetition.
- Embellish a 3D form using collage techniques (decoupage).
- Describe how the techniques and themes used by other artists and genres have been developed in their own work.

Music

- Identify and explore the relationship between sounds and how different meanings can be expressed through sound and music.
- Create complex rhythmic patterns using a variety of instrumentation with an awareness of timbre (quality of sound) and duration (lengths of notes and intervals).
- Compose a piece of music based on a theme (e.g. a special event, a film, a TV programme).
- Identify how sounds can be combined and used expressively, layering sounds and singing in tune with other performers.
- Take the lead in performances and provide suggestions to others.

Design and Technology

- Plan how they can have a healthy and affordable diet.
- Develop, try out and refine sequences of instructions to effectively monitor, measure and control events.
- Use appropriate tools and equipment, weighing and measuring with scales.
- Explain how ingredients were grown, reared, caught and processed.

In this topic we will be using the following vocabulary, if possible please talk about these words at home to ensure your child has good understanding of their meaning:

Key vocabulary includes: Textures, layer, aesthetic, nutrition, allergy, projection, vocal cords, sombre, decoupage, tempo, pitch, timbre, duration, dynamics, structure

As part of the topic the children will go on the following trips/have the following experiences:

Yet to be confirmed due to COVID restrictions.

Science

Our Science topics this half term are both Physics, Electricity and Light.

In the Electricity unit, children will construct simple series circuits, to help them to answer questions about what happens when they try different components, for example, switches, bulbs, buzzers and motors. They will also learn how to represent a simple circuit in a diagram, using recognised symbols.

In the Light unit, children will be exploring the way that light behaves, including light sources, reflection and shadows. They will talk about what happens and make predictions.

PSHE/Peacemakers

Our topics this term are: Future careers and aspirations, how to deal with money effectively, and Relationship, Sex and Health education.

We use Peace Circles to explore these issues and ensure that all children are heard and respected during this time.

PE

During the summer term, focussing on skills from the national curriculum, we will be looking at net/wall (tennis) and striking and fielding (cricket/rounders).

The children will need to make sure they have both an indoor and outdoor P.E kits in relation to the school's P.E uniform policy.

Our P.E day will be on a Wednesday. The children can wear their P.E kits on this day.

RE

In RE this term, we will be understanding the following Being Hopeful and Visionary, Being Curious and Valuing Knowledge, Being Reflective and Self Critical, Appreciating Beauty, and Expressing Joy.

This will be taught through dispositions and religious stories.

French

The topics we will be covering are:

Revising previous topics covered (clothes, transport, sport) ready for their move to secondary school.

Homework

The children will continue to work from Topic Homework grids. Each week, your child must complete one item (they can choose) off the selection. Other homework (Maths & English) will be sent out when appropriate. Children should also be reading at least twice a week at home.