

Online Safety Policy



WHY?

It is essential that children are safeguarded from potentially harmful and inappropriate online material.

An effective whole school approach to online safety empowers us to protect and educate pupils and staff in their use of technology and establishes mechanisms to identify, intervene in, and escalate any concerns where appropriate.

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Through e-Safety, we can educate children so that they are **equipped, aware, responsible and safe** when they are accessing online systems anywhere, anytime.

All staff should be aware that technology is a significant component in many safeguarding and wellbeing issues. Children are at risk of abuse and other risks online as well as face to face. In many cases abuse and other risks will take place concurrently both online and offline. Children can also abuse other children online, a form of child on child abuse. This can take the form of abusive, harassing, and misogynistic/misandrist messages, the non-consensual sharing of indecent images, especially around chat groups, and the sharing of abusive images and pornography to those who do not want to receive such content.

WHAT?

This policy operates in conjunction with Paganel Primary School whole school Behaviour and Child Protection/Safeguarding policies.

The breadth of issues classified within online safety is considerable and ever evolving, but can be categorised into four areas of risk:

- content: being exposed to illegal, inappropriate, or harmful content, for example: pornography, fake news, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation, and extremism.
- contact: being subjected to harmful online interaction with other users; for example: peer to peer pressure, commercial advertising and adults posing as children or young adults with the intention to groom or exploit them for sexual, criminal, financial or other purposes.
- conduct: online behaviour that increases the likelihood of, or causes, harm; for example, making, sending and receiving explicit images (e.g. consensual and nonconsensual sharing of nudes and semi-nudes and/or pornography, sharing other explicit images and online bullying)
- commerce: risks such as online gambling, inappropriate advertising, phishing and or financial scams. If you feel your pupils, students or staff are at risk, please report it to the Anti-Phishing Working Group (<https://apwg.org/>).

HOW?

Planning for Online Safety awareness at Paganel School:

- Online Safety **must** be built into the curriculum and, although discrete sessions are highly valuable and necessary, they should not be not relied upon solely to deliver online safety awareness.
- Class teachers should plan sufficient opportunities for children to be taught and apply specific skills in using electronic technologies safely and responsibly.
- Online Safety assemblies and Internet Safety day will be delivered whole school. During anti-bullying week, cyberbullying will be addressed.
- Project Evolve should be used by all teachers to plan and deliver E-Safety lessons.

Delivering Online Safety – lessons/activities at Paganel School should:

- Teach children to understand and use new technologies in a positive way to develop safe online behaviours that promote confident users anytime, anywhere.
- Teach children to develop skills to access online systems that do not compromise the safety and security of themselves and that of others.
- Provide regular opportunities for children to practise and apply skills in using electronic technologies.
- Education children about the potential risks and harmful online behaviours (at age-related pitch and suitability).
- Give guidance to ensure children feel safe and know how to report any Online Safety violations, both electronically (CEOP) and to adults, in and out of school.

The school will monitor online activity within the school to ensure that inappropriate sites are not accessed by pupils or staff. We use specialist online monitoring software, at Paganel Primary School it is called *Net Support DNA. Filtering is through Talk Straight “Net Sweeper”.

WHO?

School

It is the responsibility of **all** staff to ensure that they use in-school technology safely and responsibly, as agreed via the acceptable use policy.

- Class teachers are responsible for planning and delivering Online Safety awareness (Project Evolve).
- The staff member who has encountered an Online Safety violation will investigate and report it to SLT and they will conduct further investigations/get involved if required.
- Digital leaders are responsible for attending meetings, sharing expectations with staff and peers and monitoring technology around school.
- Staff will receive appropriate training where necessary.

Home

Although the technology children use every day can seem a bit daunting and you might worry about the risks your child can face online - such as bullying, contact from strangers or the possibility of them seeing illegal or inappropriate content, it is a highly creative place of amazing opportunities. Children use it to learn, play, socialise and express themselves.

If you are worried about what your children are doing online or just generally want to know, here are some conversation starter ideas from www.childnet.com

- Ask your children to tell you about the sites they like to visit and what they enjoy doing online.
- Ask them about how they stay safe online. What tips do they have for you, and where did they learn them? What is OK and not OK to share?
- Ask them if they know where to go for help, where to find the safety advice, privacy settings and how to report or block on the services they use.
- Encourage them to help. Perhaps they can show you how to do something better online or they might have a friend who would benefit from their help and support.
- Think about how you use the internet as a family. What could you do to get more out of the internet together and further enjoy your lives online.

It is important to remember that the legal age to have an account on most social media, Instagram, Facebook, YouTube, Snapchat, is 13 years old. WhatsApp is 16 years old!

Remote Learning

As every child starts Paganel Primary School we provide them with an Entrust account. This means that they are able to access a range of resources from including Microsoft Word, Excel and PowerPoint to help with their learning throughout their time here. In addition, we use this platform for home learning, and remote if necessary. Parents are able to see their own child's work, by asking their child to sign into their account, and staff can access all children's work.

Resources for staff and parents

- CEOP (<https://www.ceop.police.uk/safety-centre/>)
- Internet matters (<https://www.internetmatters.org/>)
- Childnet (<https://www.childnet.com>)
- Safer Internet (<https://www.saferinternet.org.uk/>)

Resources for staff

- Computing Curriculum Policy
- Computing Folder on SharePoint (staff, teaching and learning, Computing)