

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

Quality of teaching for all:

Improved attainment and progress for PP children compared to National:

Pupil Premium Attainment:

Whole School	July 23	July 22	Increase / decrease
Reading	57	60	-3
Writing	53	37	+16
Maths	61	43	+18

Year 6	Pupil premium (37)	Non Pupil Premium (21)
Reading	58%	81%
Writing	58%	76%
Maths	50%	86%

Year 2	Pupil premium (27)	Non Pupil Premium (32)
Reading	70%	47%
Writing	67%	41%
Maths	70%	56%

Targeted Academic Support:

Target 1: To use Third space (1:1 maths intervention) in year 6 Impact: The impact of third space was seen in the targeted children growing in confidence and developing an increased can do approach, evidence in learning walks and book looks.

*an increase in 16% in maths attainment in Year 6

Wider Strategies:

Target 1:

to decrease the gap between PP and non pp attendance

7/9/22 - 15/6/23

PP attendance Reception to year 6: 90.51%

All attendance 92%

Non PP attendance: 93.45%

Attendance Interventions:

6 formal warnings since September 2022 this has resulted in all 6 having improved attendance:

Number of sessions missed prior to formal warning	Number of sessions missed since prior warning	Improvement
7	2	71%
45.5	4.5	91%
26	2	92%
19	0	100%
21	7	67%
21	1	95%

139.5	16.5	88%
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8 SARM meetings since September 2022 all have improved attendance:

Number of sessions missed prior to SARM	Number of sessions missed since SARM	Improvement
30	0	100%
36	0	100%
16	4	75%
12	6	50%
20	10	50%
19	0	100%
27	2	93%
22	1	95%
182	23	87%